

# The Limit laws

Clotilde Djuikem

# Learning Objectives

- ① Recognize the basic limit laws.
- ② Use the limit laws to evaluate the limit of a function.
- ③ Evaluate the limit of a function by factoring.
- ④ Use the limit laws to evaluate the limit of a polynomial or rational function.
- ⑤ Evaluate the limit of a function by factoring or by using conjugates.
- ⑥ Evaluate the limit of a function by using the squeeze theorem.

# Basic Limit Results

## The first two limit laws

For any real number  $a$  and any constant  $c$ :

$$\lim_{x \rightarrow a} x = a$$

$$\lim_{x \rightarrow a} c = c$$

## Examples

- ①  $\lim_{x \rightarrow 2} x = 2$
- ②  $\lim_{x \rightarrow 5} 3 = 3$
- ③  $\lim_{x \rightarrow 0} (-7) = -7$
- ④  $\lim_{x \rightarrow -4} x^2 = 16$
- ⑤  $\lim_{x \rightarrow 1} (2x + 1) = 3$

# Limit Laws (Part 1)

Let  $f(x)$  and  $g(x)$  be defined for all  $x \neq a$  over some open interval containing  $a$ . Assume that  $L$  and  $M$  are real numbers such that

$$\lim_{x \rightarrow a} f(x) = L \text{ and } \lim_{x \rightarrow a} g(x) = M$$

Let  $c$  be a constant. Then, each of the following statements holds:

## Sum Law

$$\lim_{x \rightarrow a} (f(x) + g(x)) = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x) = L + M$$

## Difference Law

$$\lim_{x \rightarrow a} (f(x) - g(x)) = \lim_{x \rightarrow a} f(x) - \lim_{x \rightarrow a} g(x) = L - M$$

## Constant Multiple Law

$$\lim_{x \rightarrow a} (c \cdot f(x)) = c \cdot \lim_{x \rightarrow a} f(x) = c \cdot L$$

## Limit Laws (Part 2)

### Product Law

$$\lim_{x \rightarrow a} (f(x) \cdot g(x)) = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x) = L \cdot M$$

### Quotient Law

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)} = \frac{L}{M}, \quad \text{for } M \neq 0$$

### Power Law

$$\lim_{x \rightarrow a} (f(x))^n = \left( \lim_{x \rightarrow a} f(x) \right)^n = L^n$$

### Root Law

$$\lim_{x \rightarrow a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow a} f(x)} = \sqrt[n]{L}$$

For all  $L$  if  $n$  is odd, and for  $L \geq 0$  if  $n$  is even.

# Evaluating a Limit Using Limit Laws (Example 1)

Use the limit laws to evaluate

$$\lim_{x \rightarrow -3} (4x + 2).$$

**Solution:**

$$\lim_{x \rightarrow -3} (4x + 2) = \lim_{x \rightarrow -3} 4x + \lim_{x \rightarrow -3} 2$$

(Apply the Sum Law)

$$= 4 \cdot \lim_{x \rightarrow -3} x + \lim_{x \rightarrow -3} 2$$

(Apply the Constant Multiple Law)

$$= 4 \cdot (-3) + 2$$

(Substitute  $x = -3$ )

$$= -12 + 2$$

$$= -10$$

## Evaluating a Limit Using Limit Laws (Example 2)

Use the limit laws to evaluate

$$\lim_{x \rightarrow 2} \frac{2x^2 - 3x + 1}{x^3 + 4}.$$

**Solution:**

$$\lim_{x \rightarrow 2} \frac{2x^2 - 3x + 1}{x^3 + 4} = \frac{\lim_{x \rightarrow 2}(2x^2 - 3x + 1)}{\lim_{x \rightarrow 2}(x^3 + 4)}$$

(Apply the Quotient Law)

$$= \frac{2 \cdot \lim_{x \rightarrow 2} x^2 - 3 \cdot \lim_{x \rightarrow 2} x + \lim_{x \rightarrow 2} 1}{(\lim_{x \rightarrow 2} x)^3 + \lim_{x \rightarrow 2} 4}$$

(Apply the Sum Law and Constant Multiple Law)

$$= \frac{2 \cdot (2)^2 - 3 \cdot 2 + 1}{2^3 + 4}$$

(Substitute  $x = 2$ )

$$= \frac{2 \cdot 4 - 6 + 1}{8 + 4} = \frac{8 - 6 + 1}{12} = \frac{3}{12} = \frac{1}{4}$$

# Evaluating a Limit Using Limit Laws (Example 3)

Use the limit laws to evaluate

$$\lim_{x \rightarrow 4} \sqrt{x^2 + 1}.$$

**Solution:**

$$\lim_{x \rightarrow 4} \sqrt{x^2 + 1} = \sqrt{\lim_{x \rightarrow 4} (x^2 + 1)}$$

(Apply the Root Law)

$$= \sqrt{(4)^2 + 1}$$

(Substitute  $x = 4$ )

$$= \sqrt{16 + 1}$$

$$= \sqrt{17}$$

$$= \sqrt{17}$$

# Evaluating a Limit Using Limit Laws (Example 4)

Use the limit laws to evaluate

$$\lim_{x \rightarrow 2} (x^2 \cdot \sin(x)).$$

**Solution:**

$$\lim_{x \rightarrow 2} (x^2 \cdot \sin(x)) = \left( \lim_{x \rightarrow 2} x^2 \right) \cdot \left( \lim_{x \rightarrow 2} \sin(x) \right)$$

(Apply the Product Law)

$$= (2)^2 \cdot \sin(2)$$

(Substitute  $x = 2$ )

$$= 4 \cdot \sin(2)$$

$$= 4 \sin(2)$$

# Evaluating a Limit Using Limit Laws (Example 5)

Use the limit laws to evaluate

$$\lim_{x \rightarrow 6} \frac{2x - 1}{\sqrt[3]{x} + 4}.$$

**Solution:**

$$\lim_{x \rightarrow 6} \frac{2x - 1}{\sqrt[3]{x} + 4} = \frac{\lim_{x \rightarrow 6}(2x - 1)}{\lim_{x \rightarrow 6}(\sqrt[3]{x} + 4)}$$

(Apply the Quotient Law)

$$= \frac{\lim_{x \rightarrow 6}(2x - 1)}{\lim_{x \rightarrow 6}\sqrt[3]{x} + \lim_{x \rightarrow 6} 4}$$

(Apply the Sum Law)

$$= \frac{2 \cdot \lim_{x \rightarrow 6} x - 1}{\sqrt[3]{\lim_{x \rightarrow 6} x} + 4}$$

(Apply the Constant Multiple Law and Power Law)

$$= \frac{2 \cdot 6 - 1}{\sqrt[3]{6} + 4} = \frac{12 - 1}{\sqrt[3]{6} + 4} = \frac{11}{\sqrt[3]{6} + 4}$$

# Limits of Polynomial and Rational Functions

## Limits of Polynomial Functions

Let  $p(x)$  and  $q(x)$  be polynomial functions. Let  $a$  be a real number. Then,

$$\lim_{x \rightarrow a} p(x) = p(a)$$

$$\lim_{x \rightarrow a} \frac{p(x)}{q(x)} = \frac{p(a)}{q(a)} \quad \text{when } q(a) \neq 0.$$

## Example: Evaluate

$$\lim_{x \rightarrow 3} \frac{2x^2 - 3x + 1}{5x + 4}.$$

**Solution:** Since 3 is in the domain of that rational function we can calculate the limit by substituting  $x = 3$  into the function. Thus,

$$\lim_{x \rightarrow 3} \frac{2x^2 - 3x + 1}{5x + 4} = \frac{2(3)^2 - 3(3) + 1}{5(3) + 4} = \frac{2 \cdot 9 - 9 + 1}{15 + 4} = \frac{18 - 9 + 1}{19} = \frac{10}{19}.$$

# Evaluating a Limit of a Rational Function (Example 1)

Evaluate

$$\lim_{x \rightarrow 2} \frac{3x^2 - 4x + 1}{x + 1}.$$

Solution

Since  $x = 2$  is in the domain of the function

$$f(x) = \frac{3x^2 - 4x + 1}{x + 1},$$

we can calculate the limit by direct substitution:

$$\begin{aligned}\lim_{x \rightarrow 2} \frac{3x^2 - 4x + 1}{x + 1} &= \frac{3(2)^2 - 4(2) + 1}{2 + 1} \\ &= \frac{12 - 8 + 1}{3} = \frac{5}{3}.\end{aligned}$$

## Evaluating a Limit of a Rational Function (Example 2)

Evaluate

$$\lim_{x \rightarrow 4} \frac{x^2 - 16}{x - 4}.$$

Solution

Since  $x = 4$  is in the domain of the function

$$f(x) = \frac{x^2 - 16}{x - 4},$$

we can use factoring:

$$\lim_{x \rightarrow 4} \frac{x^2 - 16}{x - 4} = \lim_{x \rightarrow 4} \frac{(x - 4)(x + 4)}{x - 4} = \lim_{x \rightarrow 4} (x + 4).$$

Substituting  $x = 4$ :

$$4 + 4 = 8.$$

# Steps to Solve Limits with Indeterminate Form $\frac{0}{0}$

## Step 1: Verify the Indeterminate Form

- Ensure that the function has the form  $\frac{f(x)}{g(x)} = \frac{0}{0}$  and cannot be evaluated directly using limit laws.

## Step 2: Simplify the Expression

- Try to find a function  $h(x) = \frac{f(x)}{g(x)}$  for all  $x \neq a$  near  $a$ .
  - Factor and cancel common terms if  $f(x)$  and  $g(x)$  are polynomials.
  - If square roots are involved, multiply by the conjugate.
  - If the fraction is complex, simplify it first.

## Step 3: Apply Limit Laws

- After simplifying, apply the appropriate limit laws to calculate the final limit.

## Example: Calculating $\lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2}$

### Step 1: Verify the Indeterminate Form

Substitute  $x = 2$  into the function:

$$\frac{(2)^2 - 4}{2 - 2} = \frac{4 - 4}{0} = \frac{0}{0}$$

This results in the indeterminate form  $\frac{0}{0}$ .

### Step 2: Simplify the Expression

Factor the numerator  $x^2 - 4$  (difference of squares):

$$\frac{x^2 - 4}{x - 2} = \frac{(x - 2)(x + 2)}{x - 2} = x + 2 \quad \text{for } x \neq 2$$

### Step 3: Apply the Limit Laws

Now substitute  $x = 2$  into the simplified expression:

$$\lim_{x \rightarrow 2} (x + 2) = 2 + 2 = 4$$

## Example: Evaluating $\lim_{x \rightarrow 5} \frac{\sqrt{x-1}-2}{x-5}$

### Step 1: Verify the Indeterminate Form

Substitute  $x = 5$  into the expression:

$$\frac{\sqrt{5-1}-2}{5-5} = \frac{\sqrt{4}-2}{0} = \frac{2-2}{0} = \frac{0}{0}$$

This gives the indeterminate form  $\frac{0}{0}$ , so we proceed to simplify.

### Step 2: Simplify Using Conjugates

Multiply the numerator and denominator by the conjugate of the numerator:

$$\frac{\sqrt{x-1}-2}{x-5} \cdot \frac{\sqrt{x-1}+2}{\sqrt{x-1}+2} = \frac{(\sqrt{x-1})^2 - 2^2}{(x-5)(\sqrt{x-1}+2)}$$

Simplify the numerator:

$$= \frac{x-1-4}{(x-5)(\sqrt{x-1}+2)} = \frac{x-5}{(x-5)(\sqrt{x-1}+2)} = \frac{1}{\sqrt{x-1}+2}$$

### Step 3: Apply the Limit Laws

Now substitute  $x = 5$  into the simplified expression:

$$\lim_{x \rightarrow 5} \frac{1}{\sqrt{x-1}+2} = \frac{1}{\sqrt{5-1}+2} = \frac{1}{2+2} = \frac{1}{4}$$

# Example: Evaluating $\lim_{x \rightarrow 1} \frac{\frac{1}{x+1} - \frac{1}{2}}{x-1}$

## Step 1: Verify the Indeterminate Form

Substitute  $x = 1$  into the expression:

$$\frac{\frac{1}{1+1} - \frac{1}{2}}{1-1} = \frac{\frac{1}{2} - \frac{1}{2}}{0} = \frac{0}{0}$$

This gives the indeterminate form  $\frac{0}{0}$ , so we proceed to simplify.

## Step 2: Simplify the Complex Fraction

Simplify the numerator by combining the two fractions:

$$\frac{1}{x+1} - \frac{1}{2} = \frac{2 - (x+1)}{2(x+1)} = \frac{1-x}{2(x+1)}$$

Substitute this into the limit expression:

$$\lim_{x \rightarrow 1} \frac{\frac{1-x}{2(x+1)}}{x-1} = \lim_{x \rightarrow 1} \frac{1-x}{2(x+1)} \cdot \frac{1}{x-1} = \lim_{x \rightarrow 1} \frac{-(x-1)}{2(x+1)(x-1)} = \lim_{x \rightarrow 1} \frac{-1}{2(x+1)}$$

## Step 3: Apply the Limit Laws

Now substitute  $x = 1$ :

$$\frac{-1}{2(1+1)} = -\frac{1}{4}$$

# Evaluating a Limit When the Limit Laws Do Not Apply

## Problem

$$\text{Evaluate } \lim_{x \rightarrow 0} \left( \frac{1}{x} + \frac{5}{x(x-5)} \right).$$

# Evaluating a Limit When the Limit Laws Do Not Apply

## Problem

$$\text{Evaluate } \lim_{x \rightarrow 0} \left( \frac{1}{x} + \frac{5}{x(x-5)} \right).$$

## Solution

Both  $\frac{1}{x}$  and  $\frac{5}{x(x-5)}$  fail to have a limit at zero. Since neither of the two functions has a limit at zero, we cannot apply the sum law for limits; we must use a different strategy. In this case, we find the limit by performing addition and then applying one of our previous strategies.

Observe that:

$$\frac{1}{x} + \frac{5}{x(x-5)} = \frac{x-5+5}{x(x-5)} = \frac{x}{x(x-5)}$$

Thus,

$$\lim_{x \rightarrow 0} \left( \frac{1}{x} + \frac{5}{x(x-5)} \right) = \lim_{x \rightarrow 0} \frac{x}{x(x-5)} = \lim_{x \rightarrow 0} \frac{1}{x-5} = -\frac{1}{5}$$

Therefore,

$$\lim_{x \rightarrow 0} \left( \frac{1}{x} + \frac{5}{x(x-5)} \right) = -\frac{1}{5}.$$

# Indeterminate Forms in Limits

## Common Indeterminate Forms

When evaluating limits, certain expressions are indeterminate, meaning they require further analysis to find the limit. Here are the most common indeterminate forms:

- $\frac{0}{0}$  - Example:  $\lim_{x \rightarrow 0} \frac{\sin x}{x}$
- $\frac{\infty}{\infty}$  - Example:  $\lim_{x \rightarrow \infty} \frac{x^2}{e^x}$
- $0 \cdot \infty$  - Example:  $\lim_{x \rightarrow 0} x \cdot \ln x$
- $\infty - \infty$  - Example:  $\lim_{x \rightarrow \infty} (\sqrt{x^2 + 1} - x)$
- $1^\infty$  - Example:  $\lim_{x \rightarrow 0^+} (1 + x)^{1/x}$
- $0^0$  - Example:  $\lim_{x \rightarrow 0^+} x^x$
- $\infty^0$  - Example:  $\lim_{x \rightarrow 0^+} (x^{-1})^x$

These indeterminate forms require techniques such as L'Hopital's Rule, factoring, or algebraic manipulation to resolve.

# Evaluating a Limit of the Form $\frac{K}{0}$ , $K \neq 0$ Using the Limit Laws

## Problem

Evaluate  $\lim_{x \rightarrow 2} \frac{x-3}{x^2-2x}$ .

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Evaluate  $\lim_{x \rightarrow 2} \frac{x-3}{x^2-2x}$ .

## Solution

**Step 1.** After substituting  $x = 2$ , we see that this limit has the form  $\frac{1}{0}$ . That is, as  $x$  approaches 2 from the left, the numerator approaches  $-1$  and the denominator approaches 0. Consequently, the magnitude of  $\frac{x-3}{x(x-2)}$  becomes infinite. To get a better idea of what the limit is, we need to factor the denominator:

$$\lim_{x \rightarrow 2} \frac{x-3}{x^2-2x} = \lim_{x \rightarrow 2} \frac{x-3}{x(x-2)}.$$

**Step 2.** Since  $x - 2$  is the only part of the denominator that is zero when 2 is substituted, we then separate  $\frac{1}{x-2}$  from the rest of the function:

$$= \lim_{x \rightarrow 2} \frac{x-3}{x} \cdot \frac{1}{x-2}.$$

**Step 3.**

$$\lim_{x \rightarrow 2} \frac{x-3}{x} = \frac{-1}{2} \quad \text{and} \quad \lim_{x \rightarrow 2} \frac{1}{x-2} = -\infty.$$

Therefore, the product of  $\frac{x-3}{x}$  and  $\frac{1}{x-2}$  has a limit of  $+\infty$ :

# The Squeeze Theorem

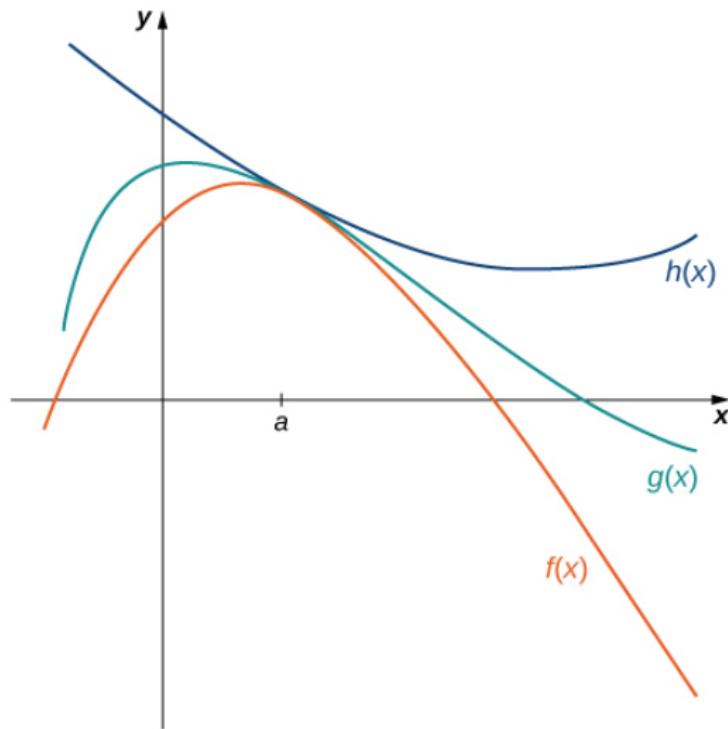


Figure: The Squeeze Theorem

# The Squeeze Theorem

## The Squeeze Theorem

Let  $f(x)$ ,  $g(x)$ , and  $h(x)$  be defined for all  $x \neq a$  such that:

$$f(x) \leq g(x) \leq h(x)$$

for all  $x \neq a$  in an open interval containing  $a$  and

$$\lim_{x \rightarrow a} f(x) = L = \lim_{x \rightarrow a} h(x)$$

where  $L$  is a real number. Then:

$$\lim_{x \rightarrow a} g(x) = L$$

# Applying the Squeeze Theorem

Problem:

Apply the Squeeze Theorem to evaluate  $\lim_{x \rightarrow 0} x \cos x$ .

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Solution:

We know that for all  $x$ ,

$$-1 \leq \cos x \leq 1$$

Multiplying through by  $x$  (assuming  $x \geq 0$ ) gives:

$$-x \leq x \cos x \leq x$$

By taking the limit as  $x \rightarrow 0$  on both sides:

$$\lim_{x \rightarrow 0} -x = 0 \quad \text{and} \quad \lim_{x \rightarrow 0} x = 0$$

Thus, by the Squeeze Theorem:

$$\lim_{x \rightarrow 0} x \cos x = 0$$

# Evaluating a Limit of a Rational Function (Example 3)

Evaluate

$$\lim_{x \rightarrow 0} \frac{\sin x}{x}.$$

Solution

This is a standard limit result that is known to be:

$$\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1.$$

# Evaluating an Important Trigonometric Limit

Problem:

$$\text{Evaluate } \lim_{\theta \rightarrow 0} \frac{1 - \cos \theta}{\theta}.$$

# Evaluating an Important Trigonometric Limit

## Problem:

$$\text{Evaluate } \lim_{\theta \rightarrow 0} \frac{1 - \cos \theta}{\theta}.$$

## Solution

In the first step, we multiply by the conjugate so that we can use a trigonometric identity to convert the cosine in the numerator to a sine:

$$\begin{aligned}\lim_{\theta \rightarrow 0} \frac{1 - \cos \theta}{\theta} &= \lim_{\theta \rightarrow 0} \frac{1 - \cos \theta}{\theta} \cdot \frac{1 + \cos \theta}{1 + \cos \theta} \\ &= \lim_{\theta \rightarrow 0} \frac{1 - \cos^2 \theta}{\theta(1 + \cos \theta)} = \lim_{\theta \rightarrow 0} \frac{\sin^2 \theta}{\theta(1 + \cos \theta)}\end{aligned}$$

Now, apply known trigonometric limits:

$$\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} \cdot \lim_{\theta \rightarrow 0} \frac{\sin \theta}{1 + \cos \theta} = 1 \cdot 0 = 0$$

Evaluate  $\lim_{\theta \rightarrow 0} \frac{\sin 3\theta}{\sin 2\theta}$

## Solution

We already know that  $\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1$ . Using  $x = 3\theta$  and  $x = 2\theta$  and noting that in both cases as  $\theta \rightarrow 0$ , then  $x \rightarrow 0$ , we can conclude that:

$$\lim_{\theta \rightarrow 0} \frac{\sin 3\theta}{3\theta} = 1 \quad \text{and} \quad \lim_{\theta \rightarrow 0} \frac{\sin 2\theta}{2\theta} = 1$$

Hence, we can determine that:

$$\begin{aligned} \lim_{\theta \rightarrow 0} \frac{\sin 3\theta}{\sin 2\theta} &= \lim_{\theta \rightarrow 0} \frac{3\theta}{2\theta} \cdot \lim_{\theta \rightarrow 0} \frac{\sin 3\theta}{3\theta} \cdot \frac{1}{\lim_{\theta \rightarrow 0} \frac{\sin 2\theta}{2\theta}} = \frac{3}{2} \cdot \lim_{\theta \rightarrow 0} \frac{\sin 3\theta}{3\theta} \cdot \frac{1}{\lim_{\theta \rightarrow 0} \frac{\sin 2\theta}{2\theta}} \\ &= \frac{3}{2} \cdot 1 \cdot \frac{1}{1} = \frac{3}{2} \end{aligned}$$

Therefore:

$$\lim_{\theta \rightarrow 0} \frac{1 - \cos \theta}{\theta} = 0$$

# Key Concepts

## Key Concepts

- The limit laws allow us to evaluate limits of functions without having to go through step-by-step processes each time.
- For polynomials and rational functions,

$$\lim_{x \rightarrow a} f(x) = f(a)$$

- You can evaluate the limit of a function by factoring and canceling, by multiplying by a conjugate, or by simplifying a complex fraction.
- The Squeeze Theorem allows you to find the limit of a function if the function is always greater than one function and less than another function with limits that are known.

# Key Equations

## Important Limits

### Basic Limit Results

$$\lim_{x \rightarrow a} x = a$$

$$\lim_{x \rightarrow a} c = c$$

$$\lim_{\theta \rightarrow 0} \sin \theta = 0$$

$$\lim_{\theta \rightarrow 0} \cos \theta = 1$$

$$\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = 1$$

$$\lim_{\theta \rightarrow 0} \frac{1 - \cos \theta}{\theta} = 0$$

# Limits at Infinity and Asymptotes

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## Learning Objectives

- Calculate the limit of a function as  $x$  increases or decreases without bound.
- Recognize a horizontal asymptote on the graph of a function.
- Estimate the end behavior of a function as  $x$  increases or decreases without bound.
- Recognize an oblique asymptote on the graph of a function.

# Definition

## Definition

(Informal) If the values of  $f(x)$  become arbitrarily close to  $L$  as  $x$  becomes sufficiently large, we say the function  $f$  has a limit at infinity and write

$$\lim_{x \rightarrow \infty} f(x) = L.$$

If the values of  $f(x)$  become arbitrarily close to  $L$  for  $x < 0$  as  $|x|$  becomes sufficiently large, we say that the function  $f$  has a limit at negative infinity and write

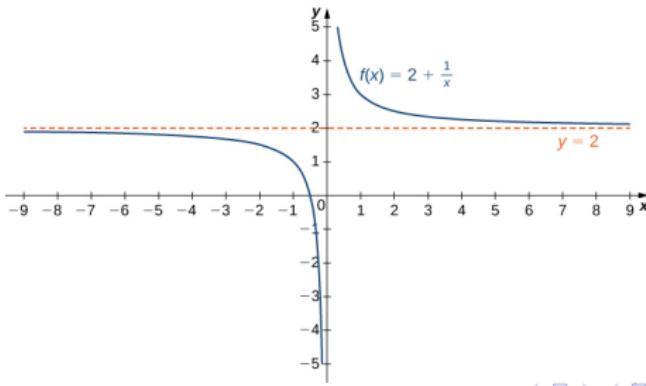
$$\lim_{x \rightarrow -\infty} f(x) = L.$$

## Values of a Function as $x \rightarrow \pm\infty$

**Figure 1.** The function approaches the asymptote  $y = 2$ .

$x$	10	100	1,000	10,000
$2 + \frac{1}{x}$	2.1	2.01	2.001	2.0001
$x$	-10	-100	-1,000	-10,000
$2 + \frac{1}{x}$	1.9	1.99	1.999	1.9999

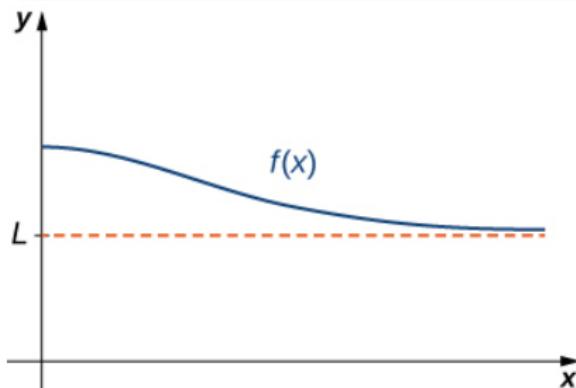
### Values of a function $f$ as $x \rightarrow \pm\infty$



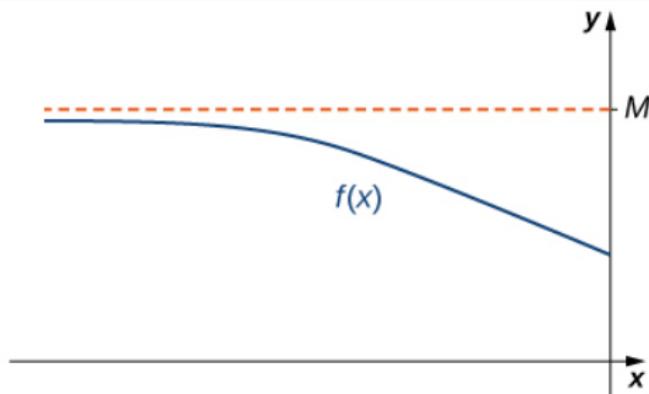
# Definition

## Horizontal asymptote

If  $\lim_{x \rightarrow \infty} f(x) = L$  or  $\lim_{x \rightarrow -\infty} f(x) = L$ , we say the line  $y = L$  is a **horizontal asymptote** of  $f$ .



(a)



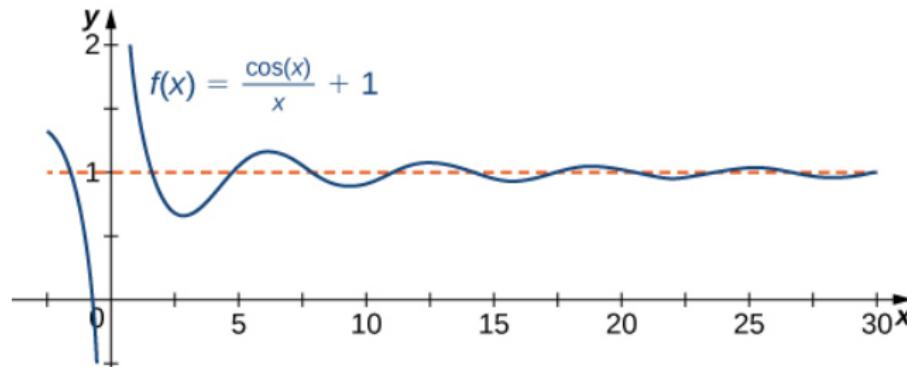
(b)

## Particular case for Horizontal asymptote

A function cannot cross a vertical asymptote because the graph must approach infinity (or  $-\infty$ ) from at least one direction as  $x$  approaches the vertical asymptote. However, a function may cross a horizontal asymptote. In fact, a function may cross a horizontal asymptote an unlimited number of times. For example, the function

$$f(x) = \frac{\cos x}{x} + 1$$

intersects the horizontal asymptote  $y = 1$  an infinite number of times as it oscillates around the asymptote with ever-decreasing amplitude.



## Example 1

For each of the following functions  $f$ , we will evaluate  $\lim_{x \rightarrow \infty} f(x)$  and  $\lim_{x \rightarrow -\infty} f(x)$  to determine the horizontal asymptote(s).

a.  $f(x) = 5 - \frac{2}{x^2}$

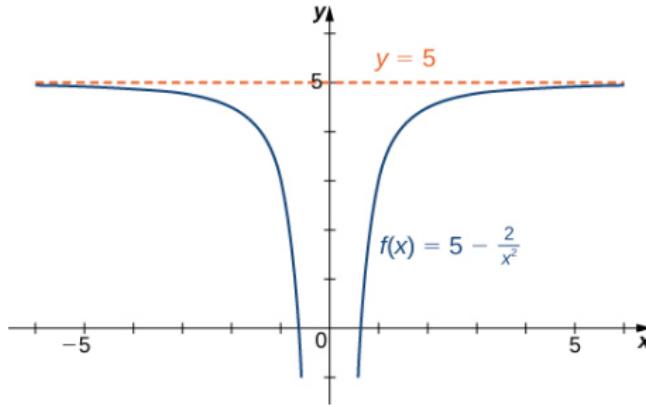
## Example 1

For each of the following functions  $f$ , we will evaluate  $\lim_{x \rightarrow \infty} f(x)$  and  $\lim_{x \rightarrow -\infty} f(x)$  to determine the horizontal asymptote(s).

a.  $f(x) = 5 - \frac{2}{x^2}$

- $\lim_{x \rightarrow \infty} f(x) = 5 - \frac{2}{\infty} = 5$  and  $\lim_{x \rightarrow -\infty} f(x) = 5 - \frac{2}{\infty} = 5$

- **Horizontal asymptote:**  $y = 5$



## Example 2

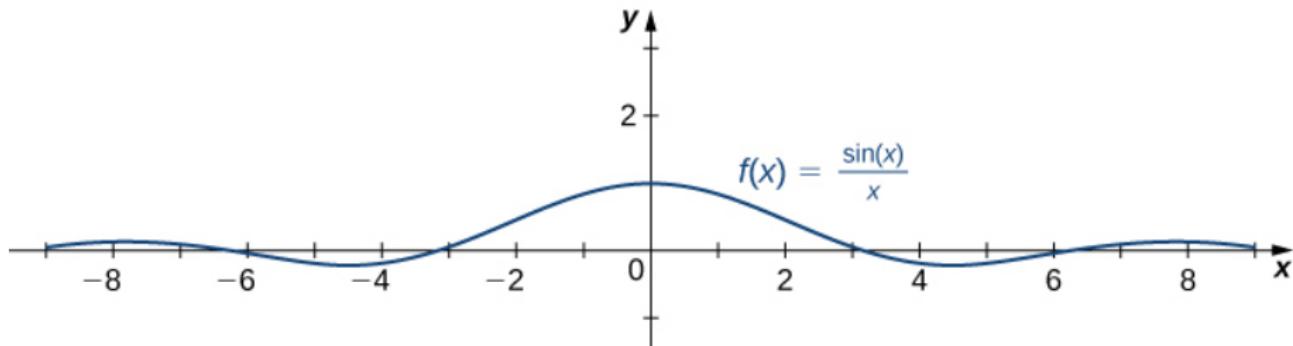
**b.**  $f(x) = \frac{\sin x}{x}$

## Example 2

b.  $f(x) = \frac{\sin x}{x}$

- $\lim_{x \rightarrow \infty} f(x) = \lim_{x \rightarrow \infty} \frac{\sin x}{x} = 0$  and  $\lim_{x \rightarrow -\infty} f(x) = \lim_{x \rightarrow -\infty} \frac{\sin x}{x} = 0$

- **Horizontal asymptote:**  $y = 0$



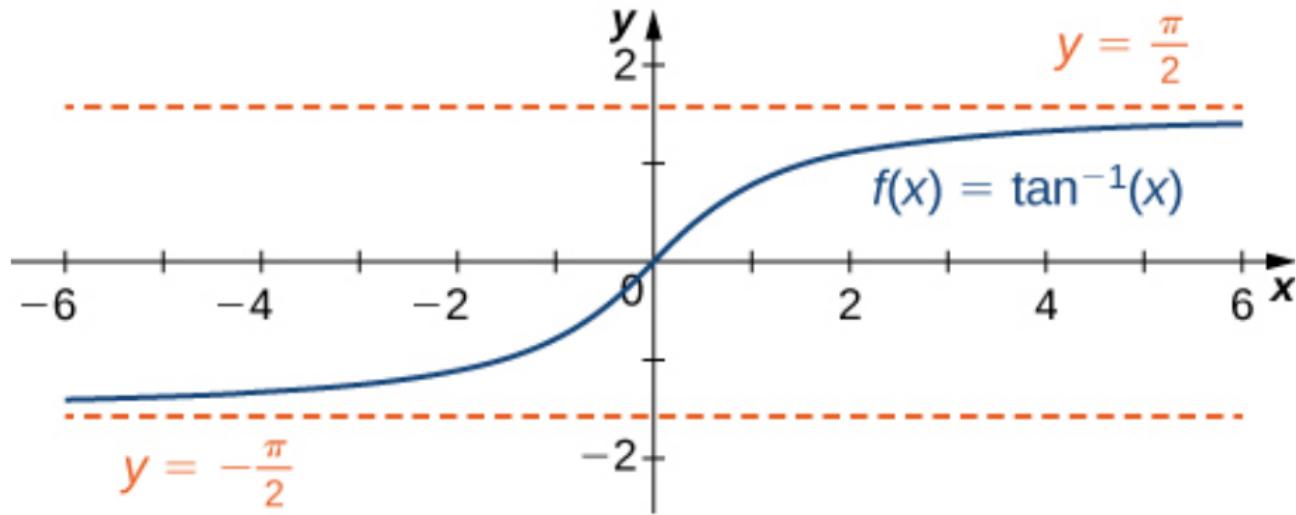
## Example 3

c.  $f(x) = \tan^{-1}(x)$

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c.  $f(x) = \tan^{-1}(x)$

- $\lim_{x \rightarrow \infty} f(x) = \frac{\pi}{2}$  and  $\lim_{x \rightarrow -\infty} f(x) = -\frac{\pi}{2}$
- **Horizontal asymptotes:**  $y = \frac{\pi}{2}$  and  $y = -\frac{\pi}{2}$



# Computing the Limit of $f(x) = \tan^{-1}(x)$ at Infinity and Negative Infinity

To determine the horizontal asymptotes of the function  $f(x) = \tan^{-1}(x)$ , we need to evaluate the limits as  $x$  approaches  $\infty$  and  $-\infty$ .

## 1. Limit as $x \rightarrow \infty$ :

- The function  $\tan^{-1}(x)$  (also known as  $\arctan(x)$ ) represents the angle whose tangent is  $x$ .
- As  $x$  increases towards  $\infty$ , the angle  $\tan^{-1}(x)$  approaches its maximum value, which is  $\frac{\pi}{2}$ .
- Therefore,

$$\lim_{x \rightarrow \infty} \tan^{-1}(x) = \frac{\pi}{2}.$$

## 2. Limit as $x \rightarrow -\infty$ :

- Similarly, as  $x$  decreases towards  $-\infty$ , the angle  $\tan^{-1}(x)$  approaches its minimum value, which is  $-\frac{\pi}{2}$ .
- Therefore,

$$\lim_{x \rightarrow -\infty} \tan^{-1}(x) = -\frac{\pi}{2}.$$

Evaluate

$$\lim_{x \rightarrow \infty} \left( 3 + \frac{4}{x} \right) \quad \text{and} \quad \lim_{x \rightarrow -\infty} \left( 3 + \frac{4}{x} \right).$$

Determine the horizontal asymptotes of  $f(x) = 3 + \frac{4}{x}$ , if any.

# Definition

## Definition

(Informal) We say a function  $f$  has an infinite limit at infinity and write

$$\lim_{x \rightarrow \infty} f(x) = \infty.$$

if  $f(x)$  becomes arbitrarily large for  $x$  sufficiently large. We say a function has a negative infinite limit at infinity and write

$$\lim_{x \rightarrow \infty} f(x) = -\infty.$$

if  $f(x) < 0$  and  $|f(x)|$  becomes arbitrarily large for  $x$  sufficiently large. Similarly, we can define infinite limits as  $x \rightarrow -\infty$ .

# Definition

## Formal Definition

We say a function  $f$  has a limit at infinity if there exists a real number  $L$  such that for all  $\epsilon > 0$ , there exists  $N > 0$  such that

$$|f(x) - L| < \epsilon \quad \text{for all } x > N.$$

In that case, we write

$$\lim_{x \rightarrow \infty} f(x) = L.$$

We say a function  $f$  has a limit at negative infinity if there exists a real number  $L$  such that for all  $\epsilon > 0$ , there exists  $N < 0$  such that

$$|f(x) - L| < \epsilon \quad \text{for all } x < N.$$

In that case, we write

$$\lim_{x \rightarrow -\infty} f(x) = L.$$

# Graph of Limit

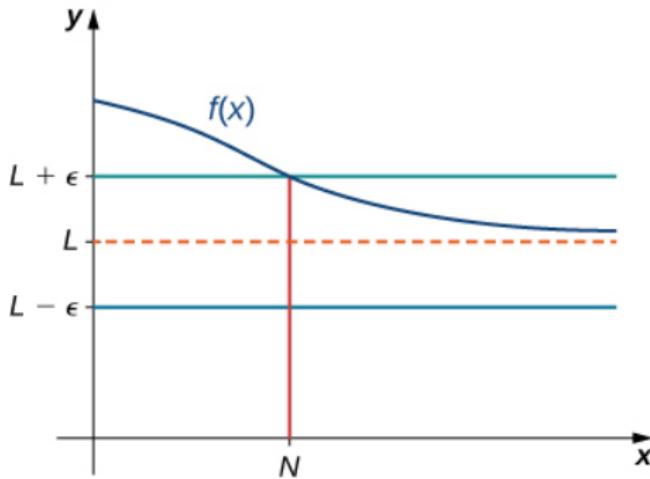


Figure:  $|f(x) - L| < \epsilon$  for all  $x < N$ .

# A Finite Limit at Infinity Example

Use the formal definition of limit at infinity to prove that

$$\lim_{x \rightarrow \infty} \left( 2 + \frac{1}{x} \right) = 2.$$

## Solution

Let  $\epsilon > 0$ . Let  $N = \frac{1}{\epsilon}$ . Therefore, for all  $x > N$ , we have

$$\left| 2 + \frac{1}{x} - 2 \right| = \left| \frac{1}{x} \right| = \frac{1}{x} < \frac{1}{N} = \epsilon.$$

# A Finite Limit at Infinity Example

Use the formal definition of limit at infinity to prove that

$$\lim_{x \rightarrow \infty} \left( 3 - \frac{1}{x^2} \right) = 3.$$

## Hint

Let  $N = \frac{1}{\sqrt{\epsilon}}$ .

# A Finite Limit at Infinity Example

Use the formal definition of limit at infinity to prove that

$$\lim_{x \rightarrow \infty} \left( 3 - \frac{1}{x^2} \right) = 3.$$

## Hint

Let  $N = \frac{1}{\sqrt{\epsilon}}$ .

## Solution

Let  $\epsilon > 0$ . Let  $N = \frac{1}{\sqrt{\epsilon}}$ . Therefore, for all  $x > N$ , we have

$$\left| 3 - \frac{1}{x^2} - 3 \right| = \left| \frac{1}{x^2} \right| < \frac{1}{N^2} = \epsilon.$$

Therefore,

$$\lim_{x \rightarrow \infty} \left( 3 - \frac{1}{x^2} \right) = 3.$$

## Definition

### Formal Definition

We say a function  $f$  has an infinite limit at infinity and write

$$\lim_{x \rightarrow \infty} f(x) = \infty$$

if for all  $M > 0$ , there exists an  $N > 0$  such that

$$f(x) > M \quad \text{for all } x > N.$$

We say a function has a negative infinite limit at infinity and write

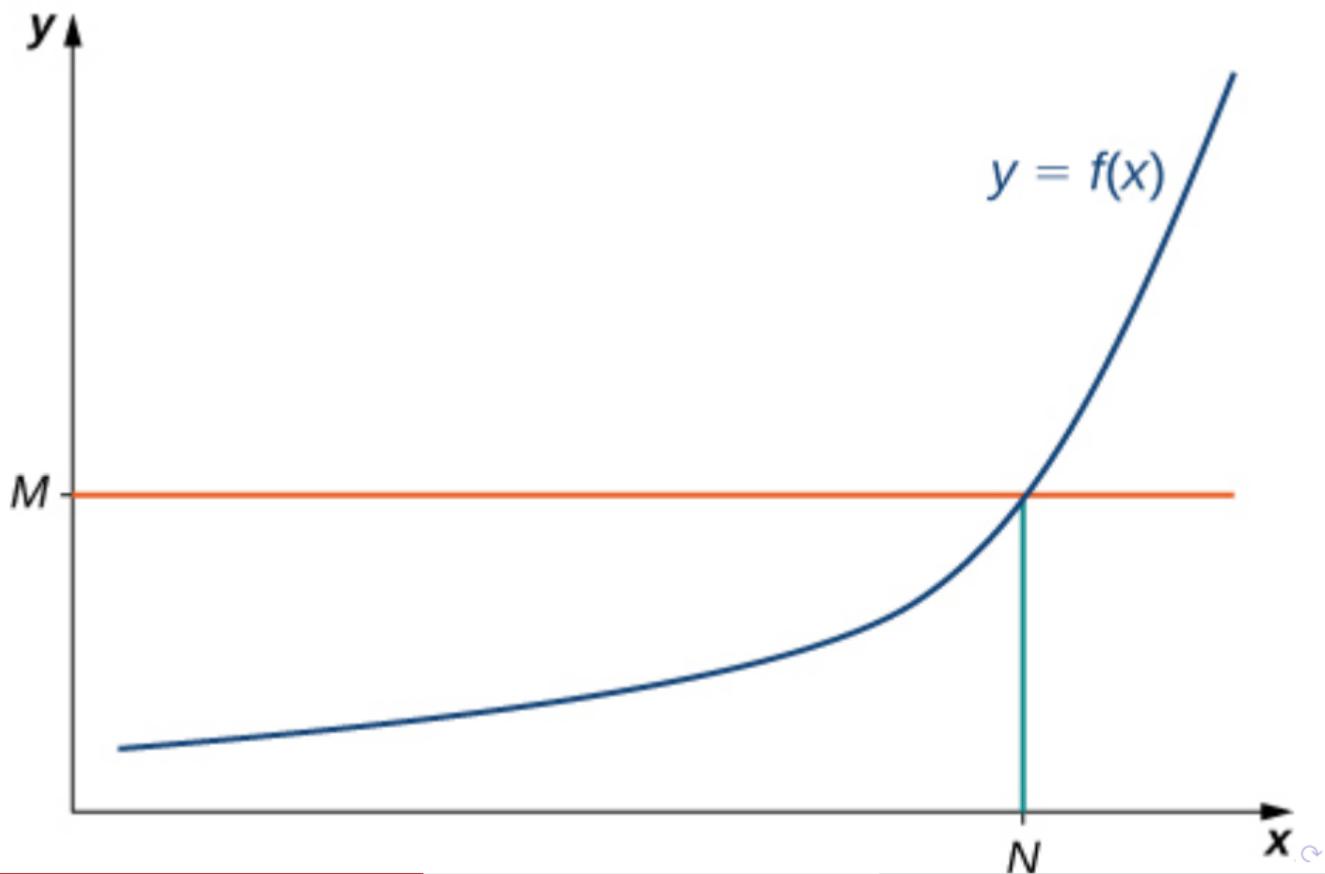
$$\lim_{x \rightarrow \infty} f(x) = -\infty$$

if for all  $M < 0$ , there exists an  $N > 0$  such that

$$f(x) < M \quad \text{for all } x > N.$$

Similarly, we can define limits as  $x \rightarrow -\infty$ .

## Infinity limit graph



# An Infinite Limit at Infinity

Use the formal definition of infinite limit at infinity to prove that

$$\lim_{x \rightarrow \infty} x^3 = \infty.$$

## Solution

Let  $M > 0$ . Let  $N = \sqrt[3]{M}$ . Then, for all  $x > N$ , we have

$$x^3 > M.$$

Therefore,  $\lim_{x \rightarrow \infty} x^3 = \infty$ .

# An Infinite Limit at Infinity

Use the formal definition of infinite limit at infinity to prove that

$$\lim_{x \rightarrow \infty} 3x^2 = \infty.$$

## Hint

Let  $N = \sqrt{\frac{M}{3}}$ .

## Solution

Let  $M > 0$ . Let  $N = \sqrt{\frac{M}{3}}$ . Then, for all  $x > N$ , we have

$$3x^2 > M.$$

Therefore,  $\lim_{x \rightarrow \infty} 3x^2 = \infty$ .

## Key Concepts

- The limit of  $f(x)$  is  $L$  as  $x \rightarrow \infty$  (or as  $x \rightarrow -\infty$ ) if the values  $f(x)$  become arbitrarily close to  $L$  as  $x$  becomes sufficiently large.
- The limit of  $f(x)$  is  $\infty$  as  $x \rightarrow \infty$  if  $f(x)$  becomes arbitrarily large as  $x$  becomes sufficiently large. The limit of  $f(x)$  is  $-\infty$  as  $x \rightarrow \infty$  if  $f(x) < 0$  and  $|f(x)|$  becomes arbitrarily large as  $x$  becomes sufficiently large. We can define the limit of  $f(x)$  as  $x$  approaches  $-\infty$  similarly.

# Continuity

Clotilde Djuikem

# Learning Objectives

- Explain the three conditions for continuity at a point.
- Describe three kinds of discontinuities.
- Define continuity on an interval.
- State the theorem for limits of composite functions.
- Provide an example of the Intermediate Value Theorem.

# Continuity at a Point

## Definition

A function  $f(x)$  is continuous at a point  $a$  if and only if the following three conditions are satisfied:

- ①  $f(a)$  is defined.
- ②  $\lim_{x \rightarrow a} f(x)$  exists.
- ③  $\lim_{x \rightarrow a} f(x) = f(a)$ .

# Problem-Solving Strategy: Determining Continuity at a Point

- 1. Check to see if  $f(a)$  is defined.** If  $f(a)$  is undefined, we need go no further. The function is not continuous at  $a$ . If  $f(a)$  is defined, continue to step 2.
- 2. Compute  $\lim_{x \rightarrow a} f(x)$ .** In some cases, we may need to do this by first computing  $\lim_{x \rightarrow a^-} f(x)$  and  $\lim_{x \rightarrow a^+} f(x)$ . If  $\lim_{x \rightarrow a} f(x)$  does not exist (that is, it is not a real number), then the function is not continuous at  $a$  and the problem is solved. If  $\lim_{x \rightarrow a} f(x)$  exists, then continue to step 3.
- 3. Compare  $f(a)$  and  $\lim_{x \rightarrow a} f(x)$ .** If  $\lim_{x \rightarrow a} f(x) \neq f(a)$ , then the function is not continuous at  $a$ . If  $\lim_{x \rightarrow a} f(x) = f(a)$ , then the function is continuous at  $a$ .

## Example: Continuity at a Point

**Problem:** Using the definition, determine whether the function

$$f(x) = \begin{cases} \frac{\sin x}{x} & \text{if } x \neq 0 \\ 1 & \text{if } x = 0 \end{cases}$$

is continuous at  $x = 0$ .

**Solution:**

- First, observe that  $f(0) = 1$ .
- Next,

$$\lim_{x \rightarrow 0} f(x) = \lim_{x \rightarrow 0} \frac{\sin x}{x} = 1.$$

- Last, compare  $f(0)$  and  $\lim_{x \rightarrow 0} f(x)$ . We see that

$$f(0) = 1 = \lim_{x \rightarrow 0} f(x).$$

- Since all three of the conditions in the definition of continuity are satisfied,  $f(x)$  is continuous at  $x = 0$ .

## Example: Continuity at a Point

**Problem:** Using the definition, determine whether the function

$$f(x) = \begin{cases} 2x + 1 & \text{if } x < 1 \\ 2 & \text{if } x = 1 \\ -x + 4 & \text{if } x > 1 \end{cases}$$

is continuous at  $x = 1$ . If the function is not continuous at 1, indicate the condition for continuity at a point that fails to hold.

**Solution:**

- First, calculate  $f(1)$ :  $f(1) = 2$ .
- Next, compute  $\lim_{x \rightarrow 1^-} f(x)$  and  $\lim_{x \rightarrow 1^+} f(x)$ :

$$\lim_{x \rightarrow 1^-} (2x + 1) = 3. \text{ and } \lim_{x \rightarrow 1^+} (-x + 4) = 3.$$

Since  $\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^+} f(x) = 3$ , we have:  $\lim_{x \rightarrow 1} f(x) = 3$ .

- Compare  $f(1)$  with  $\lim_{x \rightarrow 1} f(x)$ :  $f(1) = 2$  and  $\lim_{x \rightarrow 1} f(x) = 3$ .
- Since  $f(1) \neq \lim_{x \rightarrow 1} f(x)$ , the function is not continuous at  $x = 1$ .

# Continuity of Polynomials and Rational Functions

## Theorem

Polynomials and rational functions are continuous at every point in their domains.

**Example:** Determine the points of discontinuity for  $f(x) = \frac{x+1}{x-5}$ .

- $f(x)$  is continuous for all  $x \neq 5$ .

# Continuity on an Interval

## Definition

A function  $f(x)$  is continuous over an interval if it is continuous at every point in that interval. For a closed interval  $[a, b]$ ,  $f(x)$  must also be continuous from the right at  $a$  and from the left at  $b$ .

**Example:** Determine the intervals over which  $f(x) = \sqrt{4 - x^2}$  is continuous.

- $f(x)$  is continuous over the interval  $[-2, 2]$ .

## Example: Continuity at a Point

**Problem:** Using the definition, determine whether the function

$$f(x) = \begin{cases} -x^2 + 4 & \text{if } x \leq 3 \\ 4x - 8 & \text{if } x > 3 \end{cases}$$

is continuous at  $x = 3$ . Justify the conclusion.

**Solution:**

- Let's begin by trying to calculate  $f(3)$ :

$$f(3) = -(3)^2 + 4 = -5.$$

Thus,  $f(3)$  is defined. Next, we calculate  $\lim_{x \rightarrow 3} f(x)$ . To do this, we must compute  $\lim_{x \rightarrow 3^-} f(x)$  and  $\lim_{x \rightarrow 3^+} f(x)$ :

- 

$$\lim_{x \rightarrow 3^-} f(x) = -(3)^2 + 4 = -5 \text{ and } \lim_{x \rightarrow 3^+} f(x) = 4(3) - 8 = 4.$$

- Therefore,  $\lim_{x \rightarrow 3} f(x)$  does not exist. Thus,  $f(x)$  is not continuous at 3.

# Types of Discontinuities

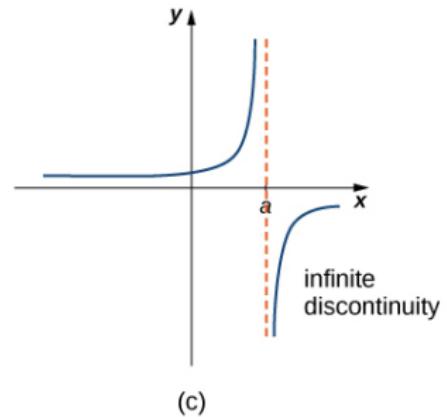
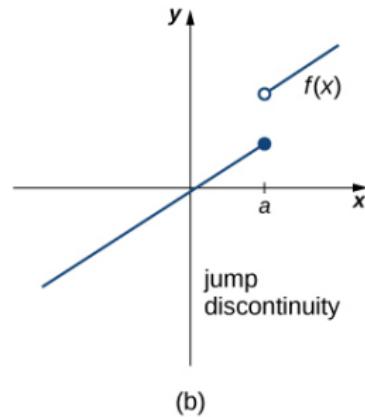
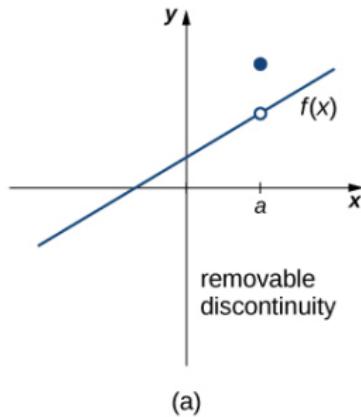
## Definition

- **Removable Discontinuity:** A discontinuity at  $a$  where  $\lim_{x \rightarrow a} f(x)$  exists but  $f(a)$  is not defined or  $f(a) \neq \lim_{x \rightarrow a} f(x)$ .
- **Jump Discontinuity:** A discontinuity at  $a$  where  $\lim_{x \rightarrow a^-} f(x) \neq \lim_{x \rightarrow a^+} f(x)$ .
- **Infinite Discontinuity:** A discontinuity at  $a$  where  $\lim_{x \rightarrow a} f(x)$  is  $\infty$  or  $-\infty$ .

**Example:** For  $f(x) = \frac{x+2}{x+1}$ , identify the discontinuity at  $x = -1$ .

- The function  $f(x)$  has an infinite discontinuity at  $x = -1$  because  $\lim_{x \rightarrow -1} f(x) = \pm\infty$ .

# Types of Discontinuities



# Classifying a Discontinuity

## Problem:

$$f(x) = \frac{x^2 - 4}{x - 2}$$

Classify this discontinuity as removable, jump, or infinite.

## Solution:

To classify the discontinuity at 2, we must evaluate  $\lim_{x \rightarrow 2} f(x)$ :

$$\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} \frac{x^2 - 4}{x - 2} = \lim_{x \rightarrow 2} \frac{(x - 2)(x + 2)}{x - 2} = \lim_{x \rightarrow 2} (x + 2) = 4$$

Since  $f$  is discontinuous at 2 and  $\lim_{x \rightarrow 2} f(x)$  exists,  $f$  has a removable discontinuity at  $x = 2$ .

# Classifying a Discontinuity

**Problem:** In (Figure), we showed that

$$f(x) = \begin{cases} -x^2 + 4 & \text{if } x \leq 3 \\ 4x - 8 & \text{if } x > 3 \end{cases}$$

is discontinuous at  $x = 3$ . Classify this discontinuity as removable, jump, or infinite.

**Solution:**

Earlier, we showed that  $f$  is discontinuous at 3 because  $\lim_{x \rightarrow 3} f(x)$  does not exist. However, since

$$\lim_{x \rightarrow 3^-} f(x) = -5 \text{ and } \lim_{x \rightarrow 3^+} f(x) = 4$$

both exist, we conclude that the function has a jump discontinuity at 3.

# Composite Function Theorem

## Theorem

If  $f(x)$  is continuous at  $L$  and  $\lim_{x \rightarrow a} g(x) = L$ , then

$$\lim_{x \rightarrow a} f(g(x)) = f\left(\lim_{x \rightarrow a} g(x)\right) = f(L).$$

**Example:** Evaluate

$$\lim_{x \rightarrow \pi/2} \cos\left(x - \frac{\pi}{2}\right).$$

**Solution:**

The given function is a composite of  $\cos x$  and  $x - \frac{\pi}{2}$ . Since

$$\lim_{x \rightarrow \pi/2} \left(x - \frac{\pi}{2}\right) = 0$$

and  $\cos x$  is continuous at 0, we may apply the composite function theorem. Thus,

$$\lim_{x \rightarrow \pi/2} \cos\left(x - \frac{\pi}{2}\right) = \cos\left(\lim_{x \rightarrow \pi/2} \left(x - \frac{\pi}{2}\right)\right) = \cos(0) = 1.$$

# Limit of a Sine Function

**Problem:** Evaluate

$$\lim_{x \rightarrow \pi} \sin(x - \pi).$$

**Solution:**

- The given function is a composite of the sine function and  $x - \pi$ .
- First, calculate the inner limit:

$$\lim_{x \rightarrow \pi} (x - \pi) = 0.$$

- Since the sine function  $\sin x$  is continuous for all real numbers, we can use the composite function theorem. Thus, we can substitute the limit of the inner function into the sine function:

$$\lim_{x \rightarrow \pi} \sin(x - \pi) = \sin \left( \lim_{x \rightarrow \pi} (x - \pi) \right) = \sin(0).$$

- Now, evaluate  $\sin(0)$ :

$$\sin(0) = 0.$$

- Therefore,

$$\lim_{x \rightarrow \pi} \sin(x - \pi) = 0.$$

# Continuity of Trigonometric Functions

## Continuity

Trigonometric functions are continuous over their entire domains.

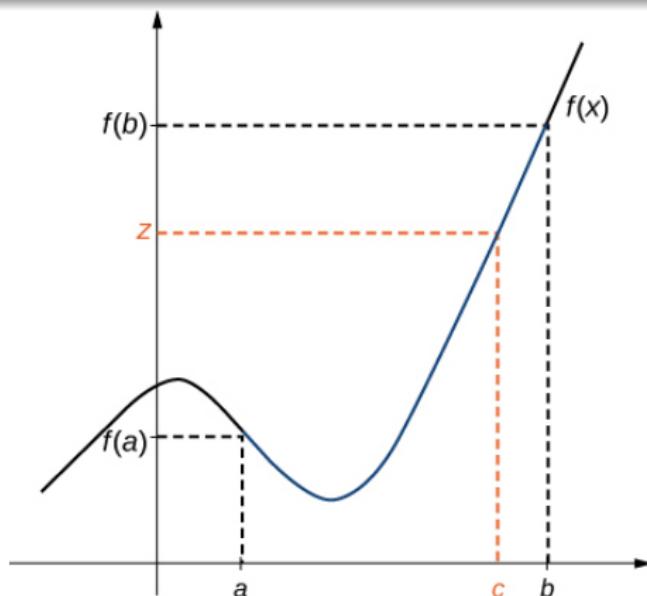
## Continuity on an Interval

If a polynomial, rational, trigonometric, inverse trigonometric, exponential, logarithmic, or radical function is defined on an interval, then it is continuous on that interval.

# Intermediate Value Theorem

## Theorem

If  $f$  is continuous on a closed interval  $[a, b]$  and  $z$  is any real number between  $f(a)$  and  $f(b)$ , then there exists a number  $c \in [a, b]$  such that  $f(c) = z$ .



# Application of the Intermediate Value Theorem

**Problem:** Show that

$$f(x) = x - \cos x$$

has at least one zero.

**Solution:**

- Since  $f(x) = x - \cos x$  is continuous over  $(-\infty, +\infty)$ , it is continuous over any closed interval of the form  $[a, b]$ . If you can find an interval  $[a, b]$  such that  $f(a)$  and  $f(b)$  have opposite signs, you can use the Intermediate Value Theorem to conclude there must be a real number  $c$  in  $(a, b)$  that satisfies  $f(c) = 0$ .
- Note that

$$f(0) = 0 - \cos(0) = -1 < 0$$

and

$$f\left(\frac{\pi}{2}\right) = \frac{\pi}{2} - \cos\left(\frac{\pi}{2}\right) = \frac{\pi}{2} > 0.$$

- Using the Intermediate Value Theorem, we can see that there must be a real number  $c$  in  $[0, \pi/2]$  that satisfies  $f(c) = 0$ . Therefore,  $f(x) = x - \cos x$  has at least one zero.

# When Can You Apply the Intermediate Value Theorem?

**Problem:** If  $f(x)$  is continuous over  $[0, 2]$ ,  $f(0) > 0$ , and  $f(2) > 0$ , can we use the Intermediate Value Theorem to conclude that  $f(x)$  has no zeros in the interval  $[0, 2]$ ? Explain.

**Solution:**

- No. The Intermediate Value Theorem only allows us to conclude that we can find a value between  $f(0)$  and  $f(2)$ ; it doesn't allow us to conclude that we can't find other values.
- To see this more clearly, consider the function

$$f(x) = (x - 1)^2.$$

It satisfies

$$f(0) = 1 > 0, \quad f(2) = 1 > 0,$$

and

$$f(1) = 0.$$

- This function has a zero at  $x = 1$  despite  $f(0) > 0$  and  $f(2) > 0$ . Thus, we cannot conclude that  $f(x)$  has no zeros in the interval  $[0, 2]$ .

# Key Concepts

- A function is continuous at a point if it is defined, its limit exists, and the limit equals the function value.
- Discontinuities can be classified as removable, jump, or infinite.
- The Composite Function Theorem and Intermediate Value Theorem help establish the continuity of more complex functions.
- Continuity is essential for analyzing the behavior of functions over intervals.